

Please complete this document in Adobe, [available here](#).

We have rigorous recruitment process in place. Please only apply if you believe you can meet our standards and expectations.
Please ensure that you complete all sections.

GENERAL INFORMATION:

Your name:

Email address:

Full address including postcode:

What year were you awarded QTS?

Teacher reference number (TRN):

Phone number:

YOUR TEACHING SKILLS AND EXPERIENCE:

What age range do you teach? Select all that apply:

- Early years
 Primary
 Secondary

- A-levels
 Secondary including GCSEs
 Adult

What SEN/SEND experience do you have? What diagnoses of young people do you have experience with? Select all that apply:

- | | |
|--|---|
| <input type="checkbox"/> ASC/autism | <input type="checkbox"/> Social skills/social interaction/friendship skills |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Cerebral Palsy (CP) |
| <input type="checkbox"/> PDA | <input type="checkbox"/> Down's Syndrome |
| <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Dysgraphia |
| <input type="checkbox"/> ADHD/ADD | <input type="checkbox"/> Epilepsy |
| <input type="checkbox"/> Mental health/SEMH | <input type="checkbox"/> Visual impairments |
| <input type="checkbox"/> Working memory and/or processing needs | <input type="checkbox"/> Hearing impairments |
| <input type="checkbox"/> DCD (dyspraxia) | <input type="checkbox"/> Complex and/or medical needs, including brain injuries |
| <input type="checkbox"/> Dyscalculia | <input type="checkbox"/> Non-speaking (Non-verbal) |
| <input type="checkbox"/> Speech and Language needs | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Executive Functioning Skills/Study Skills | |
| <input type="checkbox"/> Trauma | |

What subjects do you teach? What support can you provide? Select all that apply:

- | | |
|--|---|
| <input type="checkbox"/> Primary Maths | <input type="checkbox"/> Social Communication & Language Skills |
| <input type="checkbox"/> Primary English/literacy | <input type="checkbox"/> Community support and outside activities |
| <input type="checkbox"/> Secondary Maths (including GCSEs) | <input type="checkbox"/> Developing confidence and self-esteem |
| <input type="checkbox"/> Secondary English (including GCSEs) | <input type="checkbox"/> Developing independence |
| <input type="checkbox"/> Secondary Science (including GCSEs) | <input type="checkbox"/> Functional Skills (English & Maths) |
| <input type="checkbox"/> Engagement, trust and interest in learning | <input type="checkbox"/> Homework Support |
| <input type="checkbox"/> Study Skills & Executive Functioning Skills | <input type="checkbox"/> Other: |

Our role is to match tutors to children and young people. We believe that developing a meaningful relationship is paramount.
Describe your personality and mention some of your hobbies and interests below:

Describe your experience working with children with SEN including ASC (autism), dyslexia, ADHD, SEMH and other needs:

WORK EXPERIENCE:

To support a fair and consistent recruitment process, please complete the boxes below in addition to uploading a full and detailed CV.

IMPORTANT: For safeguarding reasons, please ensure that you include details about all roles and jobs, even if they are/were short-term or temporary.

Current or most recent role/job:

Where is your current or most recent place of work?

Do you still work here? No Yes Provide dates of employment:

If you selected 'no' above, why did you leave this organisation?

Describe your job role at this organisation:

Previous role before the role mentioned above:

Where was your previous employment or place of work before the location mentioned above?

Provide dates of employment:

Describe your job role at this organisation:

Why did you leave this organisation?

Previous role before the role mentioned above:

Where was your previous employment or place of work before the location mentioned above?

Provide dates of employment:

Describe your job role at this organisation:

Why did you leave this organisation?

Previous role before the role mentioned above:

Where was your previous employment or place of work before the location mentioned above?

Provide dates of employment:

Describe your job role at this organisation:

Why did you leave this organisation?

EXTRA DETAILS:

Is all information accurate and up-to-date? Have all relevant details been provided?

Yes, I have included details and information about all places of work. This includes any short-term or temporary jobs/roles.

Have you uploaded a full CV as part of your application?

Yes, I have uploaded a full CV

Do you have any gaps of more than 10 weeks in your CV? No Yes

If you have selected 'yes', please provide all details and information

DBS, BACKGROUND CHECKS AND OTHER CHECKS:

Do you have an enhanced DBS that is on the update service? If you are unsure, please check here. Note: do not assume that your school or other organisation has put your DBS on the update service.

Yes, I have an enhanced DBS on the update service.

No, I do not have an enhanced DBS on the update service. I understand that I will need to apply for a new DBS. I will register the DBS on the update service.

Criminal History:

As this role involves working with children, we are legally entitled to ask about all criminal history, including spent convictions.

Have you ever been convicted of a criminal offence, received a caution, conditional caution, or penalty notice in the UK or any other country? No Yes

Are you currently under investigation by police or any authority? No Yes

If you answered 'yes' to either question above, please provide full details including dates and outcomes:

Have you spent more than 3 months outside the UK in the last five years? No Yes

If you have selected 'yes' above, do you have the relevant police checks from this country/these countries?

Yes, I have all required police checks.

Do you know any reason why you should not work with children and young people? No Yes

Have you ever been, subject to any informal or formal disciplinary or capability procedures (including investigations) or sanctions? No Yes

In the preceding two years, have you been subject to any formal capability procedures? No Yes

In your previous and/or current roles, was your general attendance (unrelated to health) and punctuality good? No Yes

CONFIRMATION:

I confirm that the information that I have provided above is true and that nothing has been omitted.

I understand that providing false or incomplete information is an offence and/or could result in the rejection of my application and/or may result in a referral to the police or other organisations.

YOUR AVAILABILITY:

Are you available immediately? Yes No, I am available from:

What is your availability, Monday to Sunday, to provide sessions in person?

How far are you willing to travel? (Note, tutors normally travel up to 60 minutes each way to see their clients)

What is your availability, Monday to Sunday, to provide online sessions?

SELF-ASSESSMENT. We consider self-reflection to be an integral part of the role. Please score yourself on the below:

Building and maintaining effective working relationships (please comment on relationships with colleagues, children, clients and parents)

Excellent Good Fair Unsure

Willingness to learn and develop/continuous professional development

Excellent Good Fair Unsure

Flexibility and adaptability, especially in association with the needs of the child or client

Excellent Good Fair Unsure

Administration skills, including remembering to copy (cc) relevant parties into emails

Excellent Good Fair Unsure

Technology skills

Excellent Good Fair Unsure

Ability to prioritise work and meet deadlines

Excellent Good Fair Unsure

Ability to use own initiative, including general problem-solving and creating engaging lessons and activities

Excellent Good Fair Unsure

Communication, both written and verbal, with varying audiences including parents and clients

Excellent Good Fair Unsure

Level of commitment and reliability

Excellent Good Fair Unsure

FINALLY, PLEASE COMPLETE THE BELOW

Have you worked with any other tutoring agencies? If so, please name then below.

Note: This information is useful to us as we have a different business model to many other agencies. We will not restrict you from working with any other agencies.

Please add any other information or details to strengthen your application

How did you hear about SENSational Tutors Ltd?

Finally, have you completed all sections above? Yes No

Thank you for completing this form.
We will review your application and contact you as soon as possible if we consider you to be a suitable candidate to work through the company.

Please note that due to the high numbers of applications, we are unable to provide feedback if you are unsuccessful with your application.

Please read about diversity, equality and inclusion at SENSational Tutors Ltd below:

SENSational Tutors Ltd. is committed to promoting equal opportunities and creating a workplace culture in which diversity and inclusion is valued and everyone is treated with dignity and respect. As part of our zero-tolerance approach to discrimination in any form, you and any applicants will receive equal treatment regardless of age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, colour, nationality, ethnic or national origin, religion or belief, sex or sexual orientation (Protected Characteristics). Please see our diversity, equity and inclusion policy for more information.