SENsational Tutors

Prevent Duty Policy

Version No	1.0
Date	25 August 2026
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Approved	
Date of Review	25 August 2027

Amendment Register

Date Amended	
Amendments	

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1. Policy Statement

SENsational Tutors is committed to safeguarding and promoting the welfare of all children and young people who access our services.

We recognise our responsibility to protect children, young people and adults from the risk of being drawn into terrorism, extremist activity or radicalisation.

Prevent is part of our wider safeguarding responsibilities. We aim to create an environment where children and young people feel safe, respected and able to express their views and beliefs appropriately.

SENsational Tutors will ensure that concerns about radicalisation or extremist influence are taken seriously, responded to appropriately and managed in accordance with safeguarding procedures.

The Prevent duty sits alongside existing safeguarding responsibilities and should be incorporated into safeguarding policies, training and risk assessments where appropriate.

2. What is Prevent?

Prevent is part of the UK Government's CONTEST counter-terrorism strategy.

The aim of Prevent is to:

- Tackle the ideological causes of terrorism.
- Intervene early to support people who may be susceptible to radicalisation.
- Support people who have already engaged in terrorism to disengage and rehabilitate.

Prevent is not about criminalising individuals because of their beliefs, background, religion or political views.

Our approach is based on safeguarding, early intervention, proportionate responses and protecting individuals from harm.

3. What is Radicalisation?

Radicalisation is the process through which a person may come to support terrorism or forms of extremism associated with terrorism.

A person may be exposed to radicalising influences through:

- Social media and online communities
- Friends or peers
- Family members
- Individuals seeking to influence vulnerable people
- Extremist organisations
- Online videos, forums or messaging platforms
- Other forms of social or community influence

Radicalisation can happen to anyone. Some children and young people may have additional vulnerabilities that could make them more susceptible to manipulation or exploitation.

SENsational Tutors will therefore consider Prevent concerns within our wider safeguarding approach.

4. Children and Young People with SEND

SENsational Tutors recognises that children and young people with SEND may have additional vulnerabilities that need to be considered when assessing safeguarding concerns.

These may include:

- Social isolation
- Difficulties understanding risk
- Communication difficulties
- A desire for friendship or acceptance
- Difficulty recognising manipulation
- Increased reliance on online communities
- Difficulties understanding or interpreting information
- Being particularly susceptible to coercion or exploitation

This does **not** mean that having SEND makes a child or young person more likely to become radicalised.

Tutors should avoid making assumptions and should consider each individual's circumstances and needs.

5. Recognising Possible Signs

There is no single indicator that demonstrates that somebody is being radicalised.

Possible signs may include:

- Significant changes in behaviour or personality
- Becoming increasingly withdrawn or isolated
- Expressing increasingly extreme or intolerant views
- Becoming fixated on extremist material
- Attempting to access or share extremist content
- Sudden changes in friendships or online communities
- Expressing support for terrorism or violence
- Using language associated with extremist ideologies
- Attempting to recruit or influence others
- Becoming secretive about online activity
- Showing an unusual interest in violent or extremist material

These behaviours do not necessarily indicate radicalisation.

Tutors should consider the **overall context**, and report concerns rather than attempting to investigate or diagnose radicalisation themselves.

6. Online Safety

SENsational Tutors recognises that the internet and social media can provide opportunities for individuals to encounter extremist content and radicalising influences.

Tutors should promote safe and responsible use of technology and encourage children and young people to:

- Think critically about information they encounter online.
- Question unreliable or misleading information.
- Report harmful or concerning content.
- Tell a trusted adult if something online makes them feel uncomfortable or unsafe.
- Understand that not everything they see online is true.

Online safety should be considered alongside SENsational Tutors' Safeguarding and Child Protection Policy and Online Safety Policy.

7. Freedom of Expression

SENsational Tutors supports children and young people in developing their own views and expressing themselves appropriately.

Having strong opinions, asking difficult questions or discussing controversial subjects does not in itself indicate radicalisation.

Tutors should encourage respectful discussion and help young people understand that people may hold different opinions and beliefs. Concerns should be based on safeguarding information and behaviour rather than assumptions about a person's religion, ethnicity, culture, political views or background.

8. Responding to a Concern

If a tutor is concerned that a child or young person may be vulnerable to radicalisation, they should:

1. Remain calm and listen to the child or young person.
2. Take the concern seriously.
3. Avoid expressing judgement or challenging the individual unnecessarily.
4. Do not investigate the concern themselves.
5. Do not contact or confront anyone they believe may be influencing the child.
6. Record the concern accurately.
7. Report the concern immediately to the Designated Safeguarding Lead.

The DSL will consider the information and decide what further action is appropriate.

Government guidance advises education settings to manage radicalisation concerns through their existing safeguarding arrangements.

9. Disclosure by a Child or Young Person

If a child or young person discloses information relating to radicalisation or extremist activity, the tutor should:

- Listen carefully.
- Remain non-judgemental.
- Reassure them that they have done the right thing by speaking to someone.
- Explain that information may need to be shared to keep them or someone else safe.
- Avoid promising confidentiality.
- Record the disclosure using the child's own words wherever possible.
- Report the concern to the DSL immediately.

10. Referral and Channel

Where appropriate, the DSL may seek advice from the local authority Prevent team or make a Prevent referral.

A referral does not automatically mean that someone will be referred to the Channel Programme. The purpose of Channel is to provide support to people who may be susceptible to radicalisation. Support is intended to be tailored to the individual's needs and circumstances.

The DSLs will work with relevant safeguarding and Prevent professionals to determine the most appropriate response.

11. Safeguarding Children

Prevent concerns will always be considered alongside other safeguarding risks.

A child or young person may be vulnerable to several forms of exploitation or harm at the same time.

Potential concerns may overlap with:

- Child criminal exploitation
- Online exploitation
- County lines
- Gang involvement
- Domestic abuse
- Sexual exploitation
- Bullying
- Hate crime
- Mental and emotional wellbeing
- Neglect
- Physical or emotional abuse

Where there is a safeguarding concern, SENsational Tutors will follow its Safeguarding and Child Protection Policy.

12. Staff Responsibilities

All tutors and staff have a responsibility to:

- Understand the basic principles of Prevent
- Complete relevant safeguarding and Prevent training.
- Remain alert to potential safeguarding concerns.
- Report concerns promptly to the DSL.
- Maintain professional boundaries.
- Promote respectful and inclusive behaviour.
- Encourage children and young people to discuss concerns safely.
- Follow SENsational Tutors' safeguarding procedures.

Tutors should **never attempt to investigate radicalisation concerns themselves**.

13. Designated Safeguarding Leads Responsibilities

The DSLs will:

- Act as the main point of contact for Prevent concerns.
- Ensure concerns are recorded appropriately.
- Assess safeguarding information.
- Seek advice where necessary.
- Liaise with the appropriate local authority and Prevent professionals.
- Make referrals where appropriate.
- Ensure relevant staff receive appropriate training.
- Keep the organisation's Prevent procedures under review.
- Ensure Prevent is incorporated into wider safeguarding arrangements.

Government guidance identifies DSLs and safeguarding professionals as having a key role in responding to concerns about learners who may be vulnerable to radicalisation.

14. Training

SENsational Tutors will ensure that relevant staff receive appropriate safeguarding and Prevent awareness training. All tutors and staff are expected to complete the government Prevent Duty Training Awareness Course every 3 years.

Training should help staff understand:

- What Prevent is.
- What radicalisation means.
- How individuals can become susceptible to radicalisation.
- Potential indicators of concern.
- How online activity can contribute to vulnerability.
- How to respond to a disclosure.
- How to report concerns.
- The role of the DSL.
- Local referral arrangements.

15. Prevent Risk Assessment

SENsational Tutors will consider Prevent-related risks as part of its wider safeguarding risk assessment.

The organisation will consider:

- The children and young people we support.
- The nature of our tutoring provision.
- Online tutoring and communication.
- Use of digital platforms.
- Local risks identified by relevant authorities.
- Staff awareness and training.
- Procedures for reporting concerns.
- Access to appropriate safeguarding and Prevent advice.

16. Equality and Inclusion

SENsational Tutors is committed to equality, diversity and inclusion. Prevent concerns must never be raised solely because of a person's:

- Religion
- Faith
- Ethnicity
- Race
- Culture
- Nationality
- Political beliefs
- Disability
- Gender
- Sexual orientation

Staff must avoid stereotyping and ensure that safeguarding decisions are based on relevant information, behaviour and risk.

17. Confidentiality and Information Sharing

From September 2026:

A new statutory **Information Sharing Duty** takes effect in September 2026 under the Children's Wellbeing and Schools Act, creating a clear legal obligation for education and safeguarding professionals to proactively share information.

Key Changes to Information Sharing

- **Legal Obligation**
  Section 16LA of the Children Act 2004 removes ambiguity by turning expectations into a formal duty, meaning practitioners must share relevant data rather than waiting for issues to escalate or for a formal threshold to be met.

- **Early Intervention**
  Aligns with Working Together to Safeguard Children 2026 and Keeping Children Safe in Education 2026 guidance, pushing professionals to address lower-level concerns before significant harm occurs.

- **Child Identifiers**
  Introduces streamlined tracking and identifiers across agencies so all professionals reference the same child accurately.

- **Data Confidence**
  Clarifies that data protection laws (like GDPR) do not block proportionate safeguarding disclosures.

Information relating to Prevent concerns will be handled sensitively and shared appropriately.

Information may need to be shared with safeguarding partners where this is necessary to protect a child, young person or adult from harm. If the disclosure comes from or involves a child, tutors and staff must not promise absolute confidentiality where a safeguarding concern exists.

All records will be maintained securely in accordance with SENsational Tutors' data protection procedures.

18. Record Keeping

All Prevent-related concerns should be recorded promptly and accurately.

Records should include:

- Date and time of concern.
- Name of child or young person.
- Details of the concern.
- What was observed or disclosed.
- The individual's own words where possible.
- Actions taken.
- Who the concern was reported to.
- Any advice or referrals made.
- Outcome, where known.

19. Signposting

Always dial 999 if a person is facing immediate danger

Parents and families and concerned individuals to the ACT Early website and support line for confidential advice regarding radicalisation concerns.

- **ACT Early Support Line**
  Call **08000113764** for free, confidential advice 24/7 from specially trained police officers.
- **ACT Early Website**
  Visit ACT Early for guidance on spotting signs and understanding how the Prevent process works.
- **Educate Against Hate**
  Visit Educate Against Hate for practical advice and tools for parents and teachers to protect children from radicalisation.
- **Local Authority & Police**
  Contact the local council's safeguarding team or local police (dial 101 for non-emergencies).

20. Appendices

Appendix A

Related policies and documents

SENsational Tutors Policies

- Safeguarding and Child Protection
- Safer Recruitment
- Safeguarding Vulnerable Adults
- Code of Conduct
- Diversity, Equality and Inclusion
- Health and Safety
- Lone Working
- Whistleblowing
- Complaints
- Online safety and acceptable use of Technology
- Modern Slavery Statement
- Behaviour
- Attendance
- Domestic Abuse

Related Government Documents

- **Prevent Duty Guidance – England and Wales (2023)**
  The current statutory guidance issued by the Home Office.

- **Prevent Duty: Safeguarding Learners Vulnerable to Radicalisation**
  Department for Education guidance for safeguarding professionals in education settings.

- **Prevent Risk Assessment Templates**
  Government templates to help education providers assess and manage Prevent risks.

- **Prevent Training**
  Government Prevent awareness and specialist training resources.